

Week of December 2, 2019
7th Grade Social Studies

Monday	Tuesday	Wednesday	Thursday	Friday
<p>C.O.: TSWBAT review the Unit 1 test.</p> <p>L.O.: The student will explore the Unit 1 test.</p>	<p>C.O.: TSWBAT demonstrate listening comprehension on an audiobook informational chapter with an 80% success rate on a future common assessment.</p> <p>L.O.: The student will listen to an audiobook and take their own notes to answer a short assessment with at least 80% accuracy.</p>	<p>C.O.: TSWBAT take a retest of Unit 1.</p> <p>L.O.: The student will use reading skills to complete the Unit 1 test with 80% proficiency.</p>	<p>TSWBAT analyze how culture and experience influence their perceptions of a place.</p> <p>L.O. Students will use oral language to describe an object</p>	<p>C.O.: TSWBAT demonstrate knowledge of the MC3 vocabulary by performing on an assessment with an 80% success rate.</p> <p>L.O.: Students will use reading skills to identify the meanings of vocabulary by using a drag-and-drop method in a Moodle assessment.</p>
Vocabulary: Phoenicians, Queen Dido	Vocabulary: evidence, world history	Vocabulary: evidence, world history	Vocabulary: evidence, world history	Vocabulary: evidence, world history
Technology used: Smart Board. Dell computer used for attendance.	Technology used: Smart Board. Chromebooks and Moodle. Dell computer used for attendance.	Technology used: .document camera, MiSTAR Illuminate - Gradecam feature.	Technology used: document camera, Smart Board, a cardboard box, materials from teaching in China.	Technology used: Moodle. Dell computers used for attendance.
Standards: Content Expectations:	Standards: Content Expectations: G1.2.2 Explain how historians use a variety of sources to explore the past. . RH.6-8.2: Analyze how culture and experience influence people's perception of places and regions..	Standards:	Standards: Content Expectations: G1.2.2 Explain how historians use a variety of sources to explore the past. . RH.6-8.2: Analyze how culture and experience influence people's perception of places and regions..	
Benchmark question(s):			Thanksgiving Break	Thanksgiving Break

All plans subject to change at the discretion of the teacher without notice.

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Benchmark Question:

7H1.1.2: Review the following information and answer the question that follows:

Calendar System	Origin Story	Current Year	Lunar or Solar	How many days/ months per year	Is it used today?
Gregorian	<ul style="list-style-type: none">· Created by Pope Gregory in the 1500s,· based on Roman Calendar,· begins with the birth of Jesus	2011	<ul style="list-style-type: none">· Solar (based on the Earth revolving around the sun and a day as a rotation of the earth)	<ul style="list-style-type: none">· 365 days per year· Leap year has 366 days· 12 months per year (vary in length)	<ul style="list-style-type: none">· Adopted globally
Muslim	<ul style="list-style-type: none">· Begins with Mohammed's flight from Medina to Mecca in 622 AD on Gregorian Cal.· Created by a follower of Mohammed in 638AD on Gregorian Cal.	AH1432	<ul style="list-style-type: none">· Lunar	<ul style="list-style-type: none">· 354 days per year· 12 months	<ul style="list-style-type: none">· Used in some Muslim countries as official calendar· Used for religious purposes, although Gregorian is followed as well

What is the basis for the origin of both of the Gregorian and Muslim calendars?

- A. Both calendars originated in the Western Hemisphere.
- B. Both calendars were based on the earth's rotation around the sun.
- C. Both calendar dates vary depending on the holidays
- D. Both calendars base their origin on religious historical figures

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Week of December 2, 2019

Economics and Debate

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Objectives:</p> <ul style="list-style-type: none"> Students will read a fictional text and create a retelling of the text by creating a graphic novel of the text with at least 80% accuracy. Students will use reading and writing skills to create their retelling in the Pixton web app. 	<p>Objectives:</p> <ul style="list-style-type: none"> Students will read a fictional text and create a retelling of the text by creating a graphic novel of the text with at least 80% accuracy. Students will use reading and writing skills to create their retelling in the Pixton web app. 	<p>Objectives:</p> <ul style="list-style-type: none"> Students will read a fictional text and create a retelling of the text by creating a graphic novel of the text with at least 80% accuracy. Students will use reading and writing skills to create their retelling in the Pixton web app. 	<p>Objectives:</p> <ul style="list-style-type: none"> Students will read a fictional text and create a retelling of the text by creating a graphic novel of the text with at least 80% accuracy. Students will use reading and writing skills to create their retelling in the Pixton web app. 	<p>Objectives:</p> <ul style="list-style-type: none"> Students will use microeconomic concepts as they engage in the Acquire simulation. Students will use oral language to apply microeconomic concepts in the Acquire simulation.
Vocabulary: Varies based on the student selected text.	Vocabulary: Varies based on the student selected text.	Vocabulary: Varies based on the student selected text.	Vocabulary: Varies based on the student selected text.	Vocabulary:
Accommodations: Teacher uses a voice assist device.	Accommodations: Teacher uses a voice assist device.	Accommodations: Teacher uses a voice assist device.	Accommodations: Teacher uses a voice assist device.	Accommodations: Teacher uses a voice assist device.
Technology used: pixton.com , Smartboard, Apple TV	Technology used: pixton.com , Smartboard, Apple TV (Reuters)	Technology used: pixton.com , Smartboard, Apple TV (Reuters)	Technology used: pixton.com , Smartboard, Apple TV (Reuters)	Technology used: pixton.com , Smartboard, Apple TV (Reuters)
<p>Standards:</p> <ul style="list-style-type: none"> 1: Scarcity 4: Incentives 15: Growth <p>7 - P4.2.2 Engage in activities intended to contribute to solving a national or international problem studied.</p>	<p>Standards:</p> <ul style="list-style-type: none"> 2: Marginal Decision Making 3: Allocation Mechanisms 4: Incentives 5: Gains from Voluntary Trade <p>7 - P4.2.2 Engage in activities intended to contribute to solving a national or international problem studied.</p>	<p>Standards:</p> <ul style="list-style-type: none"> 1: Scarcity 4: Incentives 15: Growth <p>7 - P4.2.2 Engage in activities intended to contribute to solving a national or international problem studied.</p>	<p>Standards:</p> <ul style="list-style-type: none"> 1: Scarcity 4: Incentives 15: Growth <p>7 - P4.2.2 Engage in activities intended to contribute to solving a national or international problem studied.</p>	<p>Standards:</p> <ul style="list-style-type: none"> 2: Marginal Decision Making 3: Allocation Mechanisms 4: Incentives 5: Gains from Voluntary Trade

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